



Welcome to a new style of Governor Services Bulletin to keep you and your Governing Board up to date.

- [• *Needing to recruit new governors*](#)
- [• *Teacher workload*](#)
- [• *Safeguarding and Child Protection*](#)
- [• *School Performance*](#)
- [• *Careers Education*](#)
- [• *Primary Science*](#)
- [• *Professional Clerking*](#)
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- [• *Snippets*](#)
- [• *GDPR*](#)

GENERAL DATA PROTECTION REGULATION, MAY 2018

Is your governing board ready to implement the new Regulations?

This EU legislation is also in the process of receiving Royal Assent. It will determine how peoples' personal data is collected, used and stored safely.

Schools have worked within the Data Protection Act 1998 and therefore many strategies and procedures will simply need to be strengthened in order to be GDPR compliant.

◇ Your school or MAT will be the official data controller and as governors you therefore need

to ensure the school/MAT complies with the law.

◇ Privacy Notices set out the detail of how the school will process personal data.

◇ Consent - parents will sign on behalf of their children, though from age 13 children can sign for themselves. Forms will need to be specific and written in an easily understandable way.

◇ Protection for children's personal data has been strengthened and governors will need to think about whether parental consent will be required

for in-class apps.

◇ Data breaches where an individual is likely to suffer damage must be notified to the ICO within 72 hours.

◇ Data Protection Officer - have you a nominated individual? Are you sharing costs with other schools?

Actions and on-going scrutiny

1. Add GDPR to a designated committee Terms of Reference and Agenda.
2. Review progress of the school's GDPR Action Plan.
3. Review the school's Risk Register and report to the Full Governing Board each term.



STOP PRESS: Governors for Schools is holding a GDPR webinar on 26 April at 8.15am. Log on to register for a place www.governorsforschools.org.uk

TEACHER WORKLOAD

Teacher workload continues to be one of the key reasons for leaving the profession.

How does your Governing Board monitor workload and well-being of both teachers and senior leaders?

Have time-efficient ways of working

diluted the impact of monitoring pupil progress or reporting home to parents? How do you know?

Does your school have a staff well-being policy and when were staff last surveyed for their views?

In light of budgetary constraints, would it be useful for governors to review and refresh current policies?

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BEXLEY**SECONDARY SCHOOLS CAREERS EDUCATION AND GUIDANCE**

As from January 2018, new statutory guidance and duties were published for secondary schools.

Careers information, advice and guidance needs to be included in the curriculum as from Year 8.

As from 2 January 2018, the school website must now include a Careers Statement.

This should include how curriculum provision has been made for independent careers advice for Years 8-13.

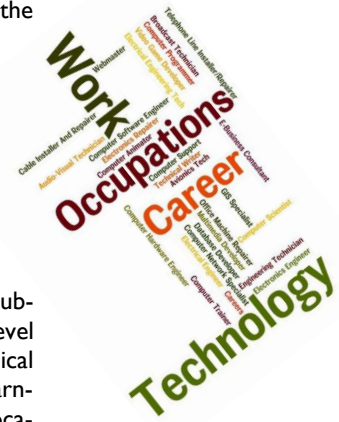
Students should receive education and training provider information about technical education qualifications and apprenticeships.

Does your Careers Curriculum Leader use the Gatsby benchmark when planning the curriculum?

No Leader for Careers? You will need one by September 2018.

Do you have a governor able to take a strategic interest in careers education? How will governors monitor?

STOP PRESS: The DfE have now published details about the range of T-Level qualifications for 16-19 year olds. Technical studies will combine with work based learning and apprenticeships. All existing vocational qualifications will cease and be replaced with T-Levels as from 2020.

**RECRUITING NEW GOVERNORS**

*“Governors are
the unsung
heroes of the
education
system”*

*Sir David Carter, Schools
Commissioner*

The DfE has updated their service for governor recruitment and will match individuals with an interest in becoming a governor with school vacancies. [Inspiring Governance](#)

The Governance Handbook is quite clear about getting the right people around the table and states “The effectiveness of a board depends on the quality of its people and how they work together and with executive leaders.”

How up to date is your skills audit? This will enable you to specify the skills your Board is looking for.

Our Clerks have reported on several successful placements this year, so why not register your interest with Inspiring Governance?

If your school had previously registered with the Schools One Stop Shop for Governors, this is now called Governors for Schools and it is likely you will be contacted to confirm willingness for your data to be transferred.

**SCHOOL PERFORMANCE**

The DfE has issued league tables for secondary school performance for 2017. Ofsted has issued ISDR (Interpreting Data Summary Report) which covers all Key Stages and includes absence, exclusions and destinations data.

Questions to consider:

How does your school compare with similar schools?

Does your school development plan identify key priorities from the SEF or latest Ofsted judgement?

How well are disadvantaged groups performing and what is the impact of Pupil Premium funding on the progress and achievement of those children?

What about more able learners, are they maintaining an upward trajectory from their starting points?

Do you have a link governor to monitor progress?



✂ SNIPPETS



Analysing School Performance How is your school getting to grips with ASP?

School Admissions As schools review their applications for admission 2018/19, it is worth remembering that Looked After Children have the highest priority for admissions; this has been now been extended to include adopted children who had previously been Looked After.

Professional Clerking All our Clerks will be undertaking the DfE Professional Clerk Award during the summer term. Your school may be asked to support a Clerk's application.

Balancing the budget becomes tougher at each Finance Committee. The DfE's Schools Commercial Team has introduced several initiatives to make school procurement robust, time saving and ultimately best value purchasing. schools.commercial@education.gov.uk

Complaints Policy How up to date is your policy and does it address persistent and vexatious complainants? Governors should not engage with complainants other than to direct them to the school's policy; you may be required for a governors panel hearing.

PRIMARY SCIENCE CURRICULUM

Has your school been selected to take part in the KS2 science testing later this term?

What have governors been told about the preparation for this testing?

Her Majesty's Chief Inspector of Schools in a speech at the beginning of the year suggested a lack of stimulating science lessons through primary school may play a part in the decreasing uptake at KS4 and KS5 examinations.

Would Ofsted find evidence of fun and motivating science lessons at all key stages?

Wow moments where children are given the time to finish practical tasks in order to consolidate learning?

How do you know? What about a link governor visit?

"To be clear, I am not complacent about curriculum narrowing and the squeezing out of science in primary. On the contrary, our renewed focus on the curriculum is intended to address these very issues, and we will be looking in depth at science curriculum in primary in phase two of our research. And this will feed into the way we address curriculum in the new inspection framework for 2019."

Amanda Spielman HMCI January 2018 speech at the Science Education Annual Conference

SAFEGUARDING AND CHILD PROTECTION

The most recent Keeping Children Safe consultation has now closed and an update to the Guidance is expected soon.

New advice was issued in December 2017 regarding [Sexual Violence and Sexual Harassment Between Children in Schools and Colleges](#).

This document provides useful guidance:

- ⇒ What the terms mean.
- ⇒ Schools' legal responsibilities.
- ⇒ Whole school approach to safeguarding and child protection.

⇒ How to respond to reports of sexual violence/sexual harassment between children in schools or colleges.

The DfE and Department for Health jointly issued a consultation document *Transforming children's and young peoples' mental health provision*.

Your schools will have raised their concerns with governors and discussed the strategies already in place. Hopefully, the outcome of the consultation will have a positive impact by improving provision and support for the children in our care.



Governor training is an essential part of your commitment to being a governor and many boards include the attendance to a minimum number of sessions as part of their Annual Code of Conduct.

We make every effort to ensure that our training is relevant and up to date with the latest guidance. Whilst we intend to run all planned sessions, we too need to consider our budget and unfortunately will cancel sessions with less than five bookings. Please ensure you book ahead and cancel if unable to attend.

If you experience difficulty booking online using BSN, then please email or contact us by phone : 020 3045 4646 or

Governorsupport.els@bexley.gov.uk

Date	Time	Title	Venue
25/04/2018	19:00 - 21:00	The governors role in supporting the admin-	St Columba's Catholic Boys' School
26/04/2018	09:30 - 11:30	The governors role in supporting the admin- istration of SATs	Hall Place Sports Pavilion
09/05/2018	19:00 - 20:30	Networking session for Chair and Vice-Chair of Governors	St Columba's Catholic Boys' School
12/05/2018	09:30 - 14:00	Induction for New Governors	St Columba's Catholic Boys' School
16/05/2018	19:00 - 21:00	Chair and Vice Chair of Governors/LA Part- nership	Civic Offices
17/05/2018	09:30 - 12:00	Improving Financial Efficiencies in Schools	Hall Place Sports Pavilion
24/05/2018	09:30 - 11:30	Female Genital Mutilation	Hall Place Sports Pavilion
06/06/2018	19:00 - 21:00	Strategic View: Monitoring & Evaluating School Effectiveness with a focus on the cur- riculum	St Columba's Catholic Boys' School
07/06/2018	09:30 - 11:30	Strategic View: Monitoring & Evaluating School Effectiveness with a focus on the cur- riculum	Hall Place Sports Pavilion
14/06/2018	09:30 - 11:30	Education Jargon and Basic Finance	Hall Place Sports Pavilion
16/06/2018	09:30 - 14:00	Governors Annual Conference	St Columba's Catholic Boys' School
21/06/2018	09:30 - 11:30	The Governors role at hearings (grievance,	Hall Place Sports Pavilion
26/06/2018	19:00 - 21:00	SEND	St Columba's Catholic Boys' School
27/06/2018	19:00 - 21:00	Academy Funding and Accountability for Gov- ernors	St Columba's Catholic Boys' School
28/06/2018	09:30 - 11:30	SEND	Hall Place Sports Pavilion
04/07/2018	19:00 - 20:30	Governors Networking Session	St Columba's Catholic Boys' School
11/07/2018	19:00 - 21:00	Monitoring in a Trust or MAT for governors	St Columba's Catholic Boys' School
12/07/2018	09:30 - 11:30	Monitoring in a Trust or MAT for governors	Hall Place Sports Pavilion
SATURDAY SESSIONS BELOW			
19/05/2018	09:30 - 11:00	Female Genital Mutilation (FGM)	All Saturday sessions will be held at St Columba's Catholic Boys' School
19/05/2018	11:15 - 12:15	Governors Roles at Hearings & Exclusions	
19/05/2018	12:30 - 13:30	Governors Roles at HR Hearings	
09/06/2018	09:30 - 10:30	The Role of Link Governors	
09/06/2018	10:45 - 11:45	Understanding the Competency Framework -	
09/06/2018	12:00 - 13:00	Governors - Being Ofsted Ready	
09/06/2018	13:00 - 13:30	Understanding ASP	

